



# Anti-Radicalisation Statement

(linked to Safeguarding)

Date of original policy	September 2018
Date of review	January 2020
Date approved by Executive Headteacher	January 2020
Date Approved by Management Committee	
Signature of Chair of Management Committee	
Date of next review	January 2021

**Note: the PRU operates with a Management Committee as its governing body. For all references to Governing Body and Governors in this document the duties and responsibilities will be carried out by the PRU Management Committee and its members.**

## **Introduction**

Central Hub Brighton comprises a pupil referral unit commissioned for 88 spaces and a special school of 45 places. All students at the school have EHCPs with a primary need of social emotional and mental health needs. Learners may have exhibited a wide range of behaviours in their previous placements or may have been disengaged from learning for a variety of reasons. Many will have complex learning needs attached to their primary Special Educational Needs such as Specific Learning Difficulties, Speech and Language issues and ADHD. Students at the PRU are referred for a variety of reasons, including disengagement, risk of permanent exclusion, vulnerabilities, or failure to thrive or engage in a mainstream environment.

**This policy links and compliments** the policy for Equalities and Disabilities. (See policies for full details) Central Hub Brighton promotes equality for all regardless of culture, gender or disability.

### **Our vision:**

Our vision is to become a holistic hub where children are nurtured, inspired and engaged so that they can achieve to the best of their ability and lead happy and fulfilled lives.

Our core values are:

Fresh starts  
Purposeful learning  
High expectations  
Education the whole child  
Empathy

### **Policy statement**

Central Hub Brighton is fully committed to safeguarding and promoting the welfare of all its pupils. As a college we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. The Anti-Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremism by identifying who they are and providing them with support.

### **Links to other policies**

The Central Hub Brighton Anti-Radicalisation Policy links to the following college policies:

- Child Protection and Safeguarding Policy
- Equality Policy
- Behaviour and Discipline Policy
- Anti-Bullying and Anti-Discrimination Policy

## **Aims and Principles**

- The Central Hub Brighton Anti-Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how the college will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

### Objectives:

- The Governing Body, teachers and non-teaching staff will have an understanding of what radicalisation is and why we need to be vigilant in college.
  - The Governing Body, teachers and non-teaching staff will know what the college policy is on anti-radicalisation and will follow the policy when issues arise.
  - All parents/carers and pupils will know that the college has policies in place to keep pupils safe from harm, and that the college regularly reviews its systems to ensure they are appropriate and effective.
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- The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation and extremist views; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies, parents, carers and specialist agencies (for example the Home Office) to ensure that our pupils are safe from harm.

## **Definitions and indicators**

- Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- Extremism is defined as the holding of extreme political, social or religious views.
- There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:-
  - Spending increasing time in the company of suspected extremists.
  - Changing their style of dress or personal appearance to accord with the group.
  - Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
  - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
  - Possession of materials or symbols associated with an extremist cause.
  - Attempts to recruit others to the group/cause.
  - Communications with others that suggests identification with a group, cause or ideology.
  - Using insulting derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to

property, derogatory name-calling, possession of prejudice-related materials, prejudice-related ridicule or name-calling, inappropriate forms of address, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

### **Procedures for referral**

- Many of our students could be vulnerable to radicalisation and it is important for us to be constantly vigilant and remain fully informed about the issues which affect the area in which we teach or support and from where our pupils come. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (see Appendix 1 – Dealing with Referrals).
- We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front-line professionals to refer concerns about individuals and groups. We must have the confidence to challenge, the confidence to intervene, and ensure that we have strong safeguarding practices.
- The Designated Safeguarding Lead or another member of the Senior Leadership Team will deal swiftly with any referrals made by staff or with concerns reported by staff.
- The Head teacher and the Leadership team will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see Appendix 1 – Dealing with Referrals).

### **Role of the curriculum**

- Our curriculum promotes respect, tolerance and diversity. Children and parents/carers are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- Our PSHE provision is embedded across the curriculum, and directs our assemblies and underpins the ethos of the college. It is recognised that all children are vulnerable to radicalisation and, therefore, we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.
- Students are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

### **Staff training**

Through INSET opportunities at CHB, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a college to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

All staff have completed training recommended by DfE and will continue to update their knowledge.

## **APPENDIX 1: Dealing with Referrals**

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour:-

- All incidents of prejudicial behaviour will be reported directly to the Designated Lead for Child Protection or, in their absence, any other member of the Leadership team.
- All incidents will be fully investigated and recorded on CPOMS as a Child Protection concern (use Child Protection form).
- Students will be challenged on their views and educated through individual or group work.

Parents are contacted by the appropriate agency (if extreme, this will be the Home Office; if more vulnerable, this will be Social Care or Central Hub Brighton Senior Leadership Team and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral.

A note of this meeting is kept alongside the initial referral.

The Designated Lead will follow up any referrals for a period of four weeks after the incident, to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be helpful if there is not a significant positive change in behaviour. If deemed necessary, serious incidents will be discussed and referred to the Local Sutton Safeguarding Board.

In the event of a referral relating to serious concerns about potential radicalisation or extremism, the college will contact Front Door for Families team/local police.

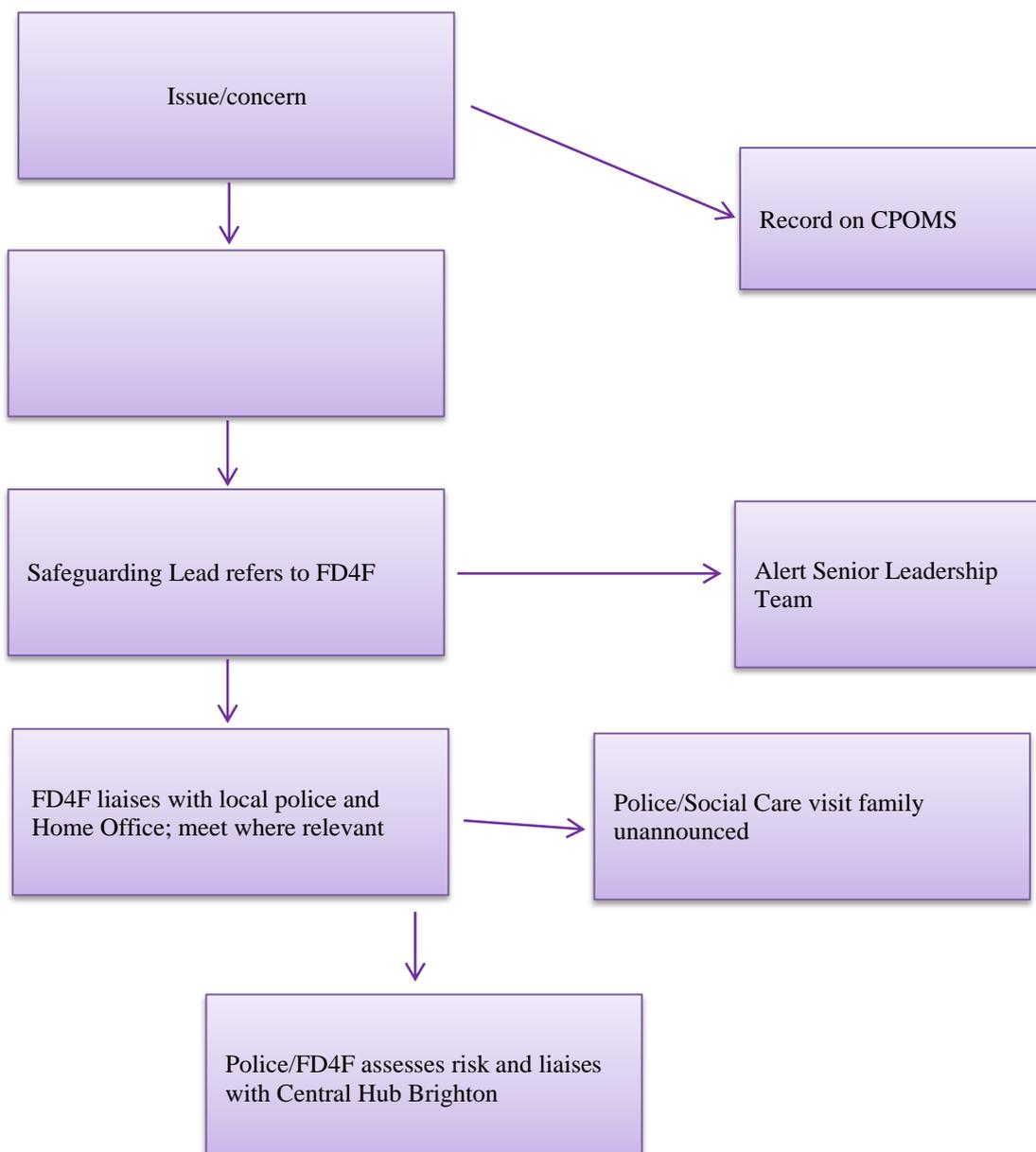
## Additional materials

1. Prevent strategy, Gov. UK – Home Office (adobe pdf file)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

2. Learning Together to be Safe: A Toolkit to Help Colleges Contribute to the Prevention of Violent Extremism was published in 2008 by the Department for Children, Colleges and Families (DCSF), a predecessor of the Department for Education (DfE).

3. **Flow chart to support Appendix 1 for action to be taken in the event of a disclosure or for anyone who is concerned about extremism or radicalisation at Central Hub Brighton.**



## Policy review

The Anti-radicalisation Policy will be reviewed annually as part of the overall Child Protection Policy review.

<b>Executive Headteacher:</b>	Louise Cook	<b>Date:</b>	January 2020
<b>Chair of Governing Body:</b>	Bob Wall	<b>Date:</b>	