

Curriculum, Teaching and Learning Committee

Terms of Reference

1. Membership

The committee will consist of four governors. The headteacher will be a member ex officio.

Observers may attend at the discretion of the chair of the committee.

2. Quorum

The quorum will be three governors. The meeting will proceed even if inquorate.

3. Chairing

The chair will be elected by the full governing body.

4. Reporting

A summary report of the meeting will be passed to the clerk in time to go out with the papers for the next FGB. Any papers provided to the committee which the chair deems relevant, will accompany the report. The committee will make appropriate recommendations to the FGB.

5. Role and tasks

5.1 To monitor the pupil progress and performance data on a cyclical basis throughout the year. To monitor pupil targets for progress and attainment, based on the baseline assessment at the point when the pupil joined the school.

5.2 To receive and consider anonymised reports on the quality of teaching and review the Performance Management objectives and linked CPD.

5.3. To consider and comment on the staffing structure necessary to deliver the curriculum vision.

5.4 To assure governors that statutory curriculum requirements are met in relation to the individual learner's assessed special needs.

5.5 To monitor the impact of the priorities of the School Development Plan in relation to curriculum, teaching and learning.

5.6 To review the impact of curriculum developments to promote personal and social education and to report to FGB on the value for money of specific initiatives.

5.7 To ensure that curriculum related policies are in place and regularly reviewed.

5.8 To ensure that the programme of CPD supports the staff in raising the standard of teaching and therefore learning, across the school. To recommend, where necessary, that CPD is undertaken and the budgetary implications reported to FSP.

5.9 Receive subject leaders' reports.

5.10 Monitor pupil and stakeholder views expressed in local surveys.

Policies for which this committee is responsible:

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