

Key stage 3 Curriculum map 2019-20			Subject: Humanities			
Year 7	Half term 1 Sept – October	Half term 2 November – December	Half term 3 January - Feb	Half term 4 February – April	Half term 5 April - May	Half term 6 June - July
Weeks	7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7.5 weeks
Module	Volcanoes, Earthquakes and Tsunamis		1 st World War		Renewable Energy	
Key learning questions	What is inside the Earth? What is a Volcano? What is an Earthquake? What is a Tsunami? Where do tectonic events occur? What impact do tectonic events have on people? What impact do tectonic events have on the environment? What short term and long term responses can there be to a tectonic event?		Why did the 1 st World War start? What was propaganda? What was recruitment? What was rationing? Why did they have trenches? What were the differences and similarities between 1918 and 2018?		What energy do you use? What do you use it for? How much does it cost? Where does it come from? What is renewable energy? What is non-renewable energy? How do you reduce energy use? What are the advantages and disadvantages of using renewable and non-renewable energy?	
Off-site opportunity			Newhaven Fort		Rottingdean Windmill (and view to Rampion)	
Extended writing	Workbooks		Workbooks / letter / diary entry / A report on the visit		Work books / A report on the visit	
Skills and Abilities	Model making		Art connection in poster / Food Tech connection in cake / model making		Model making / cross curricular with Science (see Lou and Caroline)	
Assessment End of module	Quiz AQA Unit Award Scheme certificate Marking		Quiz Marking		Quiz Marking	
Celebration of achievement: outcome, display, presentation, class book etc.	Display of models of volcanoes and tsunamis		Display of posters / Trench cake eating / display of model trenches and tanks		Display of model wind turbines	
PD passport						

Key stage 3 Curriculum map 2019-20				Subject: Humanities		
Year 8	Half term 1 Sept – October	Half term 2 November – December	Half term 3 January - Feb	Half term 4 February – April	Half term 5 April - May	Half term 6 June - July
Weeks	7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7.5 weeks
Module	Choices & Decisions	Working towards Goals	Plains Indians		Fragile Environments	
Key learning questions	What choices could you make? What decision could you make? Who do you talk to?	What skills, qualities, interests, strengths and weaknesses do you have? What short term goals can you identify? What did you achieve?	Who were the Plains Indians? Where did they live? What was their lifestyle? How was the West expanded and settled? What was the Battle for the Great Plains? (where/when/why/how/outcome?) What were the similarities and differences between them and us?		What features does a Fragile Environment have? Where are they in the UK? How do people endanger these environments in the UK and abroad? How can we protect these environments? What information is available for people to help protect these environments?	
Off-site opportunity			An open fire with teepee in the meadow?		Seven Sisters Country Park	
Extended writing	workbooks	workbooks	workbooks		Write an article for the newsletter / workbooks	
Skills and Abilities	Decision making skills	Self awareness	Make a smudge pot / Make a teepee			
Assessment End of module	Marking quiz	Marking quiz	Marking quiz		Marking quiz	
Celebration of achievement: outcome, display, presentation, class book etc.	Poster / making milkshakes		Display of teepee			
PD passport						

Key stage 3 Curriculum map 2019-20			Subject: Humanities			
Year 9	Half term 1 Sept – October	Half term 2 November – December	Half term 3 January - Feb	Half term 4 February – April	Half term 5 April - may	Half term 6 June - July
Weeks	7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7.5 weeks
Module	Environmental Awareness		The Changing Population of the UK		Go back and make sure all work is completed	
Key learning questions	What is a human behaviour that damages the environment? What is a human behaviour that helps the environment? What is an environmental issue relevant to you? How does this affect you? What could you do to help the environment?		What is population change? What is the birth and death rate/ What effect does population change have on families and individuals? How do people respond to issues resulting from population change?			
Off-site opportunity	A walk on the Downs at Saddlescombe Farm		Counting shoppers in Churchill Square?			
Extended writing	A report on the visit / workbooks		A report on the visit / workbooks		Any short writing that can be made longer, especially from Years 7 and 8 – extend.	
Skills and Abilities						
Assessment End of module	Marking quiz		Marking quiz			
Celebration of achievement: outcome, display, presentation, class book etc.						
PD passport						