

Key stage 3 Curriculum map 2019-20				Subject: Media and Creative Arts		
Year 7	Half term 1 Sept – October	Half term 2 November – December	Half term 3 January - Feb	Half term 4 February – April	Half term 5 April - May	Half term 6 June - July
Weeks	7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7.5 weeks
Module	Film making	Animated animals	Time Travel	My Music	Brighton Festival	Wild life film making
Key learning questions and Intent	What makes us want to watch a film? How can we make our own short film or trailer? How can we work together most effectively?	If animals could talk what would they say? Give a voice to animals we see (in pets and nature, books and films) and animals we make using a variety of creative techniques	Where would you take us to if we could travel in time? Students and staff pick times and places to travel back or forward to. How can we present this to the rest of the class?	What music do I like to listen to? Create a top three, play extracts and comment on them. As a group or working individually create music to go with a section of film.	What is happening in the festival that I can enjoy? Create artwork, music or other based on Children's parade theme. Take part in other linked activities	What skills do I need to make a film about animals in the wild? Communication skills – silent signals etc Tracking animals, attracting them Building hides Preparing for filming
Off-site opportunity	Location finding and shoots for short film	Sealife Centre	Museum trip	Concert?	Children's parade Or other event	Using the woods and other nearby locations Talk with a ranger
Extended writing	Storyboard / review	Voice over / dialogue/ narration	Writing to be used in comic strip presentation	Article about favourite music. could be done online or as magazine	Newsletter article	A narrative for a film
Skills and Abilities	Speaking and listening Film making skills	Speaking and listening Developing empathy Extending film making skills inc voice overs	Speaking and listening: describing and explaining. Researching	Speaking and listening Playing instruments	Art, craft and musical skills.	Communicating effectively. Listening patiently, film making skills
Assessment End of module and Impact	Completed film and review	Short film (with voice over or narration) or poster plus created animal with	Comic strip, leaflet, poster or other means of presenting their time travel work.	Musical composition and/ or article.	Newsletter and self review.	Completed film / photos and review
Celebration of achievement: outcome, display, presentation, class book etc.	Film showing	Display of work	Present work in classroom display	Present work to an audience.	Display of work and photos of events	Presentation of work to an audience
PD passport	Film making skills	Making a model and narration skills	Describing and explaining clearly	Playing instruments together	Sculpture/ artwork / music	Film making skills Preparing hide / web cam