**Homewood College - Pupil Premium (including CiC) 2021-2022**

**The overall aims of our pupil premium strategy**

* + To ensure that all students have the same opportunities to succeed to the best of their ability
	+ To raise the in-school attainment of both disadvantaged pupils and their peers
	+ Our strategy is based on Maslow’s hierarchy of needs. We ensure students can travel in, have appropriate clothing, are not hungry, can access any educational visits to enrich their learning. We aim to poverty proof the school day

**Summary of barriers to achievement:**

Social, emotional and mental health issues – All of our students have some kind of need which means they need additional support at some time during their school day. This is often exacerbated for students on pupil premium as their home lives may have been additionally deprived.

Many students have missed a significant amount of schooling before starting at Homewood, and then due to the pandemic.

Low literacy and numeracy levels – these have been exacerbated by their extended periods of time out of school, low self-esteem and by their previous trauma or mental health related issued.

Deprivation – our students are amongst the most deprived in the city. They may not have access to a computer on which to do homework, a table to sit at, or the basic necessities of life.

Although we staff teaching sessions with a teacher and usually two TAs, there are times when students need 1:1 time to support them academically or socially. We have tried to pre-empt these times and have therefore employed an additional pastoral HLTA so that students can have productive time-out with them. At times, the HLTA may be used in a support capacity thus releasing staff with subject expertise to deliver 1:1 sessions.

**Intended use of Pupil Premium monies 2021-2022**

Anticipated income: £65,000 Estimated from budget planning spreadsheet

As per 2020-21 but with an increased focus on targeting students to achieve better in English and maths GCSE/FS as appropriate. Continued and enhanced focus on CiC.

We have adapted the Caretaker house to provide discreet provision for young people who find it difficult to access the main school. This

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| Strategy | Intended impact | Cost | Effectiveness and VFM |
| Mini bus run each day at no cost | Improved attendance | £1,500 |  |
| Bus passes or taxis for students who do not meet LA criteria  | Improved attendance | Included in the above |  |
| Additional HLTA pastoral staff | More time for 1:1 mentoring, interventions etc so that student achievement improves. Allows staff capacity to give higher level of attention when required including attending TAF meetings, liaising with families, meeting off-site so that issues can be addressed and students feel happier and achieve more | £32,995 |  |
| HLTA releasing specialist staff to do 1:1 for some students | Use particularly for Year 10 and 11 and CiC so that they can succeed in public exams and be prepared for the next steps in their education (NEET reduction) | Included in the above  |  |
| Free breakfast and lunch for all who need this | Improved concentration and well-being | £300 |  |
| Educational visits at no cost to students | Better cultural capital and experiences | £1,500 |  |
| Educational visits offered to off-site students | As above and to be inclusive | Included in the above |  |
| Free or very cheap uniform and leavers’ hoodies for those who want or need these | Ensuring students feel they belong if they want to wear the uniform = better emotional well being | £500 |  |
| Staff available at start and end of day for students who arrive early | Safety and well-being. Chance to play and to speak | £500 |  |
| Increased use of Smart TV’s across the school provision | Improved access to the curriculum (helps with literacy) and better outcomes | £1,875(approx.) |  |
|  |  | £200 (approx.) |  |
| House adaptions for 1:1 students | Offer of intensive support and access to the curriculum for students who are struggling with engaging in the main school | £3,000 |  |
| 1:1 Literacy co-ordinator 2 days per week | Increased reading ages | £15,715 |  |
| Contributions towards college courses (and TAs to accompany them) and resources for these courses e.g. steel toe capped boots, tunics, bus fares | Readiness for college post 16, a different kind of learning, ensuring the safety and well-being of students in a different environment | £6,915 |  |
| Total |  | £65,000 |  |

October 2021