

Remote Education Policy

Central Hub Brighton

The Connected Hub and Brighton and Hove Pupil Referral Units



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Remote Education Provision: Information for Parents & Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

This also provides clarity and transparency in relation to pupils who have a flexible time table, where part of their weekly timetable is learning remotely from home.

The Remote Curriculum: What is Taught to Pupils at Home

Where national or local restrictions require cohorts to remain at home, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work for pupils to complete, is accessible via Google Classroom throughout the year (your child will already have been given a log-in to access this). If your child is unable to access Google Classroom, they will be provided with work to take home with them, or this will be emailed to you.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are unable to teach practical elements of a -subject such as Food Technology ~~remotely but~~ remotely but may provide recipes for you to try with your child as well as modules of work towards healthy eating, health and safety and GCSE nutrition where appropriate.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	3-4 hours
Key Stage 3 and 4	3-4 hours

Accessing Remote Education

How will my child access any online remote education you are providing?

The majority of our lessons are posted online via Google Classroom. All planned lessons and relevant resources can be accessed via this platform and work can be submitted to teachers for marking and assessment within this platform.

All pupils at CHB are issued with log-in details at the start of their programme as part of their induction. If your child cannot remember their log-in details, please contact the relevant school site for a reminder of this information.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For any pupil who does not have access to a computer or laptop at home, we will issue and/or lend laptops or a Chromebook to those pupils. Where this is the case, parents or carers should contact the relevant school site, for further information.
- For any pupil who does not have an internet connection we will endeavour to issue or lend a dongle to those pupils. Where this is the case, parents or carers should contact the relevant school site for further information.
- For any pupils who cannot access any printed materials needed, parents or carers should contact the relevant school site and ask for these. The school will ensure that these are provided.
- If pupils do not have online access, they can submit work to their teachers by photographing their work and sending this in a text to one of the school mobile phones or, work can be posted to the school.

How Will My Child Be Taught Remotely?

Whether remote teaching is in place due to local and national restrictions or, whether they are in place because a pupil has a reduced time table of on-site provision, we use a combination of the following approaches to teach pupils remotely:

- We provide recorded teaching (e.g., Oak National Academy lessons and, video/audio recordings made by CHB teachers).
- Printed paper packs produced by teachers (e.g., workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities
- Keep in Touch google meets, texts and phone calls.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils will do their very best to engage with the remote education provided.
- Where possible, we expect parental/carer support to enable your child to access their remote education to the best of their ability. For example, helping them access the online resources and lessons, setting routines to support your child's education and encouragement to complete the work set, on time.
- Where this is proving challenging, we expect parents/carers to contact the school to help us work with you and your child, to overcome any barriers to accessing their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Submission of pupils' work will be checked at least weekly and, in some cases, more often, where we know that a pupil is struggling. We will check engagement by contacting the young person and/or you as a parent/carer directly.
- We will mark and provide feedback on all work submitted, within 10 working days, through whichever forum this was submitted.
- Where engagement is a concern, we will discuss this with the child directly if appropriate, and with parents/carers, by phone.

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How Will You Assess My Child's Work and Progress?

Feed-back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback on the phone
- Written feedback by returning marked and assessed written work submitted
- Where appropriate (according to age) written feedback by email
- Where appropriate (according to age) feedback via text to a pupil's mobile phone from the school mobile phones.
- Pupils will receive feedback at least in line with the marking and assessment policy of the school but wherever possible when pupils are working remotely, at least every 10 working days.

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Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All pupils on roll at Central Hub Brighton have a variety of barriers to learning. We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with severe learning difficulties, we will work with families to deliver 1:1 remote mentoring support and tuition for pupils with SEND. This is usually delivered via Google meet, TEAMS or Zoom.
- For primary school-aged pupils, we will work with families to deliver remote education for younger pupils, for example those in KS2, by delivering where possible, 1:1 remote mentoring support and tuition for pupils with SEND, delivered via Google meet, TEAMS or Zoom, with a parent/carer present to support.

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