

## Falcons Team



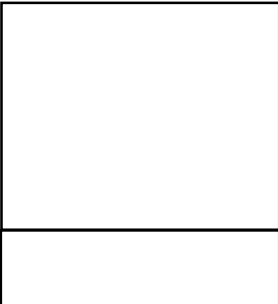
Craig Nicholson  
Class Teacher



Andi Mitchell  
Teaching Assistant



Alex Collins  
Teaching Assistant



# Traditional Tales Spring 1 Falcons Class



### English

We will start our traditional tales topic by reading The Gingerbread Man. We will retell the story in our own words and write our own versions. We will learn that stories have a beginning, middle and end, and through looking at a range of traditional tales we will work on sequencing the key events. We will read 'Stone Soup' in play format and learn about the difference between play scripts and stories. We will perform a puppet show of our favourite traditional tale. Linked to our geography work we will produce fact files about different Arctic and Antarctic creatures.

### PSHE

We will continue to learn about our Hidden Chimps as we start to think about situations at home and school that we often find difficult. We will think of strategies to help us manage our emotions and behaviours in these situations.

### Maths

We will revisit addition and consolidate number bonds to ten, one more/one less, and adding ten. We will move on to money; learning the different coins and notes and practising 'spending' and getting change.

### Science

We will talk about the four seasons and link this to our English when we read The Ice Queen/Jack and the Beanstalk. We will observe how bulbs grow into mature plants. We will name the different parts of a plant. We will investigate what seeds need in order to grow.

## Falcons Team



Craig Nicholson  
Class Teacher



Andi Mitchell  
Teaching Assistant



Alex Collins  
Teaching Assistant



# Traditional Tales Spring 1 Falcons Class



### Geography

We will be studying Polar Landscapes and the creatures that live in these harsh conditions. We will use globes to see where these landscapes are found. We will research some different Arctic and Antarctic creatures.

### Art

We will use a range of media to produce backdrops for our puppet show. We will produce a 'snow scape' using collage.

### How can you help at home?

- Help me practise counting in 2s, 5s, and 10s
- Encourage me to add up the cost of items when we go shopping or ask me how much change you should get.
- Encourage me to help you cook dinner, clear up and tidy away.
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ( )
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.

### PE

This term we will be having swimming lessons at The King Alfred pool.