

## Falcons Team



Craig Nicholson  
Class Teacher



Andi Mitchell  
Teaching Assistant



Alex Collins  
Teaching Assistant



# Castles Summer 1 Falcons Class



### English

We will continue with daily phonics sessions through ECaR combined with other word level work. We will look at non-fiction texts linked to our Castles topic; we will be able to identify features such as headings, diagrams, captions, and paragraphs. We will produce our own 'fact file' about a castle we have visited. We will use drama activities to explore what everyday life was like inside a castle.

We will continue to practise handwriting everyday, including joining up letters.

We will continue to share a range of fiction books during class story time. Children will be encouraged to give their opinions about the stories, make predictions, and compare one story to another.

### PSHE

We will continue to learn about the range of emotions that we experience and practise naming our emotions. We will explore the physical changes in our bodies linked to certain emotions e.g. faster heartrate, going red in the face, and see if we can use these as clues to regulate more quickly. We will also consider if we can use these clues to help our friends and family members when they are dysregulated.

### Maths

At the start of the term we will revisit and consolidate our work on place value. We will begin to think about larger numbers and be able to give one more and one less.

We will revise 2-d shapes and start to investigate length and perimeter. We will use last term's knowledge of different units of measurement (CM, MM, M) to measure perimeter. We will introduce mass and capacity.

### Science

We will learn how to plan and carry out a range of investigations around mass and capacity. We will talk about how we can make it a 'fair test', make predictions about what we will discover, and record our results using diagrams and simple tables.

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### Geography & History

We will research when and why people started building castles. We will learn about the key features of different castles and how they were defended. We will learn about everyday life inside a castle. We will visit a local castle (Lewes) and keep a photographic record of our visit including artefacts and costumes that we see. We will use this when building our own castles in DT.

### Art/DT

Linking in to our Castles topic we will create our own Coats of Arms. We will use junk modelling to build our own castles.

### How can you help at home?

- Ask me questions about height/length/weight e.g. what do you think is heavier..? Who is taller..?
- Encourage me to add up the cost of items when we go shopping or ask me how much change you should get.
- Encourage me to help you cook dinner, clear up and tidy away.
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ( )
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.

### PE

We will be working on the skills needed when playing invasion games; thinking a lot about team-work, finding a space, passing.