# **Falcons Team**



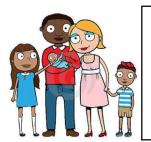
Craig Nicholson
Class Teacher



Andi Mitchell Teaching Assistant



Alex Collins
Teaching Assistant



# Moving On Summer 2 Falcons Class





# **English**

We will continue with daily phonics sessions through ECaR combined with other word level work. We will talk about our favourite books and be able to tell our friends why we like them. We will write a book review to pass on to a new child coming into the class.

We will look back over our reading and writing work this year and note all the things we have learned and where we have improved. We will think about our targets as we move on from Falcons class.

We will write letters to our new teachers telling them all about ourselves.

## **PSHE**

We will be following the statutory
Relationship and Sex Education objectives
for our specific year group.
We will be talking about our thoughts,

feelings and worries about the transition to our next class. We will come up with different ways of managing the big feelings associated with such a transition.

# **Maths**

We will start the term revisiting addition and subtraction. We will then start learning about telling the time on analogue clocks. We will learn how to collect simple data using tally charts and how to present this in a bar chart. We will learn how to read bar charts.

### **Science**

We will be learning about life cycles; focusing initially on humans (at year group specific levels) and also looking at other creatures such as frogs.

# **Falcons Team**



Craig Nicholson
Class Teacher



Andi Mitchell
Teaching Assistant



Alex Collins
Teaching Assistant



# Moving On Summer 2 Falcons Class





Geography & History
We will continue our work from the
Autumn term about 'Where we are in the
World'. We will use maps to locate
Brighton/England/Europe. We will learn
where some other countries are in the
world and how far away they are/how
long it would take to get there. We will
look at the local area on Google Earth and
Google maps. We will draw our own map
of the school and the surrounding area.

## PΕ

In P.E we will be learning the skills needed ready to participate in our school sports day. We will be practising throwing, jumping, running, and balancing.

### Art

We will be creating art based on our local area. We will look for inspiration in the work of Andy Goldsworthy and then use things we have found in nature to produce our own work.

# How can you help at home?

- Help me practise counting in 2s, 5s, and 10s
- Encourage me to add up the cost of items when we go shopping or ask me how much change you should get.
- Encourage me to help you cook dinner, clear up and tidy away.
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ( )
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.