

Central Hub Brighton – Curriculum Topic Information Sheet

Subject	Year	Term
Art	KS3	Half term 3 January - February
Topic/s		
Product Design		
Content (Intent)		
Prior Learning (Topic/s):		
<ul style="list-style-type: none"> • Pop Art style Propaganda • Ancient Art – Mark Making 		
Future Learning (Topic/s):		
<ul style="list-style-type: none"> • Family Crest • Prop making - Sculpture • Natural Form - Landscapes/Portraits 		
What Knowledge or Skills will be Taught? (Implementation)	How will your Understanding be Assessed and Recorded (Impact)	
Knowledge	On Going Assessment	
<ul style="list-style-type: none"> • Design brief for a specific product which students have to advertise. Decisions regarding the use of ICT or hand drawn designs 	<ul style="list-style-type: none"> • N/A 	
Skills	Formal Assessment	
<ul style="list-style-type: none"> • SEMH skills-based development 	<ul style="list-style-type: none"> • SEMH skills-based development 	
SEMH Curriculum Knowledge & Skills	Assessment of SEMH Development	
<ul style="list-style-type: none"> • Active participation • Calm disposition • Attentive listening • Appropriate social register • Self-restraint • Turn taking • Following adult-led direction • Multi-contribution exchanges • Reciprocity 	<ul style="list-style-type: none"> • Reach to Teach Electronic Assessment • SALT Social Communication evidencing • Art Therapy Exit Profile Evidence • Key Work Exit Profile Evidence • SIMs Achievement/Behaviour log 	
How Can Families Help at Home?		
<ul style="list-style-type: none"> • Reciprocal weekly dialogue with Form Tutor pertaining to efforts and achievements • Parent/Carer <i>buy in</i>, with regards to the rules and expectations of the school • Free flow of information between Parents/Carers 		

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