

Central Hub Brighton – Curriculum Topic Information Sheet

| Subject | Year | Term |
|---|---|--------------------------------|
| Humanities | KS3 | Half term 3 January - February |
| Topic/s | | |
| Cultures and Religions | | |
| Content (Intent) | | |
| Prior Learning (Topic/s): | | |
| <ul style="list-style-type: none"> Propaganda Ancient World | | |
| Future Learning (Topic/s): | | |
| <ul style="list-style-type: none"> Civil War Historical Voices Environment | | |
| What Knowledge or Skills will be Taught? (Implementation) | How will your Understanding be Assessed and Recorded (Impact) | |
| Knowledge | On Going Assessment | |
| <ul style="list-style-type: none"> Using the broad topic of ‘Cultures and Religions’ to inform History and Geography based tasks (eg Judaism, Christianity, Islam, cultural practises) | <ul style="list-style-type: none"> N/A | |
| Skills | Formal Assessment | |
| <ul style="list-style-type: none"> SEMH skills-based development | <ul style="list-style-type: none"> SEMH skills-based development | |
| SEMH Curriculum Knowledge & Skills | Assessment of SEMH Development | |
| <ul style="list-style-type: none"> Active participation Calm disposition Attentive listening Appropriate social register Self-restraint Turn taking Following adult-led direction Multi-contribution exchanges Reciprocity | <ul style="list-style-type: none"> Reach to Teach Electronic Assessment SALT Social Communication evidencing Art Therapy Exit Profile Evidence Key Work Exit Profile Evidence SIMs Achievement/Behaviour log | |
| How Can Families Help at Home? | | |
| <ul style="list-style-type: none"> Reciprocal weekly dialogue with Form Tutor pertaining to efforts and achievements Parent/Carer <i>buy in</i>, with regards to the rules and expectations of the school Free flow of information between Parents/Carers | | |