

Central Hub Brighton – Curriculum Topic Information Sheet

Subject	Year	Term
Humanities	KS3	Half term 5 April - May
Topic/s		
Historical Voices		
Content (Intent)		
Prior Learning (Topic/s):		
<ul style="list-style-type: none"> • Civil War • Cultures and Religions • Propaganda • Ancient World 		
Future Learning (Topic/s):		
<ul style="list-style-type: none"> • Environment 		
What Knowledge or Skills will be Taught? (Implementation)		How will your Understanding be Assessed and Recorded (Impact)
Knowledge		On Going Assessment
<ul style="list-style-type: none"> • Using the broad topic of ‘Historical Voices’ to inform History and Geography based tasks (eg Famous historical leaders, important lesser known historical voices, speeches that changed the direction of history) 		<ul style="list-style-type: none"> • N/A
Skills		Formal Assessment
<ul style="list-style-type: none"> • SEMH skills-based development 		<ul style="list-style-type: none"> • SEMH skills-based development
SEMH Curriculum Knowledge & Skills		Assessment of SEMH Development
<ul style="list-style-type: none"> • Active participation • Calm disposition • Attentive listening • Appropriate social register • Self-restraint • Turn taking • Following adult-led direction • Multi-contribution exchanges • Reciprocity 		<ul style="list-style-type: none"> • Reach to Teach Electronic Assessment • SALT Social Communication evidencing • Art Therapy Exit Profile Evidence • Key Work Exit Profile Evidence • SIMs Achievement/Behaviour log
How Can Families Help at Home?		
<ul style="list-style-type: none"> • Reciprocal weekly dialogue with Form Tutor pertaining to efforts and achievements • Parent/Carer <i>buy in</i>, with regards to the rules and expectations of the school • Free flow of information between Parents/Carers 		