

Central Hub Brighton – Curriculum Topic Information Sheet

Subject	Year/key stage	Term
PSHE Managing Personal Risk	Year 7/8/9/ KS3	Spring Term 1
Topic/s		
<ul style="list-style-type: none"> Identify personal risks in the home and community. Recognise the influences on risk taking behaviour. Develop strategies to stay safe online. Understand how young people can be vulnerable to exploitation both on and offline. Know how to access reliable and reputable information 		
Content (Intent)		
Prior Learning (Topic/s):		
<ul style="list-style-type: none"> Peer pressure Bullying Drugs, alcohol, and substance misuse Radicalisation and extremism 		
Future Learning (Topic/s):		
<ul style="list-style-type: none"> Involvement with gangs Image sharing, privacy, and reporting Social media influencers Gambling Dark Web Emergency responses - first aid 		
What Knowledge or Skills will be Taught? (Implementation)	How will your Understanding be Assessed and Recorded (Impact)	
Knowledge	On Going Assessment	
<ul style="list-style-type: none"> Understands that risk can be associated with positive or negative gains. Identifies the legal consequences of online activity. Describes ways that young people are vulnerable to exploitation. 	<ul style="list-style-type: none"> Individual contributions and responses during group discussions End of session check in. 	
Skills	Formal Assessment	
<ul style="list-style-type: none"> Completes a simple risk assessment and considers risk to self and others. Explains ways to report negative online activity. Describes the link between peer pressure, bullying, and harassment. Develops exit strategies for a range of risky scenarios. 	<ul style="list-style-type: none"> Onwards & Upwards (teacher) judgement Reports to next educational provider/other agencies as required. AQA Unit Awards 	
SEMH Curriculum Knowledge & Skills	Assessment of SEMH Development	
Social skills <ul style="list-style-type: none"> Identify how an action may affect someone else. See things from other people's point of view. 	<ul style="list-style-type: none"> Pre and post topic evaluation Reach 2 Teach 	

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- The qualities & behaviors they should expect from themselves and others in a wide variety of positive relationships.

How Can Families Help at Home?

Promote positive risk taking – e.g., new experiences.
 Negotiate safe boundaries.
 Maintain safe overview of internet usage and controls.
 Discuss safety issues that arise.

Helpful Further Reading/Discussion (including Reading and Vocabulary Lists)

Reading	Vocabulary Lists		
https://www.bbc.co.uk/newsround/44736452	Stereotype	Identity	membership
https://extremedialogue.org/	Conform	Loyalty	Manipulate
https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-e-is-for-extremism-animated-film/z4gv47h	Criminality	Criminal responsibility	
https://www.thinkuknow.co.uk/	Exploitation	Exit strategies	Deterrent
https://www.saferinternet.org.uk/	Surveillance	Prevention	Harassment
	Stalking	Anonymity	Privacy
	Hazard		