



# Countries: The UK

## Spring 2

### Owls Class



Maria Sava  
Class Teacher



Sunny McCall  
Teaching Assistant

#### English

In English, we will write a fact file about the different capital cities in the UK. We will then think about the differences in living in the city and in the countryside and write a comparison text on this. We will continue to develop our reading inference skills, build our vocabulary and develop our sentence writing skills by including conjunctions and noun phrases in our writing. We will encourage children to use phonic knowledge and focus on the accurate use of capital letters, full stops and commas.



#### PSHE

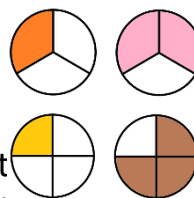
In our 'Good to be me' topic, we will be thinking about how we are all similar and what differences there are between us. We will celebrate our own identities, achievements and those of others. We will see how we fit into our community, celebrating diversity and challenging prejudice.



We will also be learning about drugs and alcohol and learning about the effects of these on people's health and wellbeing.

#### Maths

Our maths work will be based on our individual knowledge and level of understanding. We will be learning about fractions, mass and capacity this term. We will find fractions of shapes and order, compare and place fractions on a number line. We will use different scales to measure and will add and subtract different measurements and find equivalent measurements for mass and capacity.



#### Science

In Science this term we will be learning all about Rocks. We will compare different types of rocks and group rocks based on our observations. We will learn how fossils are formed and how soil is formed. We will learn about Mary Anning and how she contributed to the study of palaeontology.





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### Geography

This half term, we will be looking at the continents of the world, specifically focussing on the continent of Europe. We will locate the UK on a map of Europe and look at the country's regions, cultures, food, physical and man-made features.



### Art / DT

This term we will be making some of the UK's most common dishes. We will also be looking at and recreating some art by famous UK artists, such as Banksy and William Morris.



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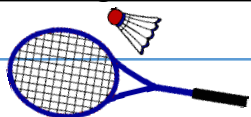
### Computing

The children will develop an understanding of digital devices and compare digital and non-digital devices. We will be identifying inputs, processes, and outputs for digital devices. Identify devices that make up a network, such as PCs, tablets, laptops as well as the network switch, server and wireless access points.



### How can you help at home?

- Help me learn my times tables or basic number facts, e.g. number bonds to 10, 20 and 100.
- Encourage me to use my knife and fork correctly and be more independent with personal hygiene and self-care.
- Encourage me to help you cook dinner, clear up and tidy away.
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ( )
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.



### PE

We will be developing our skills in net games. The children will experience playing badminton and table tennis and will learn how to serve, use over arm and under arm techniques, and rally with their opponent.