



Maria Sava
Class Teacher

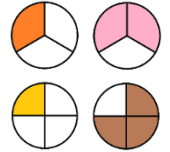


Sunny McCall
Teaching Assistant

Traditional Tales

Summer 1

Owls Class



English

In English we will read and retell a variety of traditional tales. We will identify their features and then we will write our own fairy tales incorporating these features. We will use adjectives to describe a fairy tale character in a wanted poster. We will write newspaper reports about traditional tales. We will write instructions for making gingerbread men.

We will continue to develop our reading inference skills, build our vocabulary and develop our sentence writing skills. We will encourage children to use phonic and high frequency word knowledge to help them.

Maths

Our maths work will be based on our individual knowledge and level of understanding. The big focus this term will be telling the time, knowing the days of the week and months of the year. We will be continuing fraction work, looking at finding fractions of objects, amounts and money. We will also learn how to add and subtract fractions. We will solve problems involving money, adding and subtracting amounts, finding change and converting pounds and pence.

Science

This term we will be learning about Rocks. We will identify different types of rocks and describe rocks based on our observations. We will learn how fossils are formed and how oil is formed. We will learn about Mary Anning and how she contributed to the study of geology.



This half term we will think about the people in our lives who make a positive impact and help us overcome shame and guilt.



Countries: The UK

Spring 2

Owls Class



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Geography

This half term, we will be looking at the continents of the world, specifically focussing on the continent of Europe. We will locate the UK on a map of Europe and look at the country's regions, cultures, food, physical and man-made features.



Art / DT

This term we will be making some of the UK's most common dishes. We will also be looking at and recreating some art by famous UK artists, such as Banksy and William Morris.



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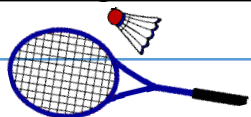
Computing

The children will develop an understanding of digital devices and compare digital and non-digital devices. We will be identifying inputs, processes, and outputs for digital devices. Identify devices that make up a network, such as PCs, tablets, laptops as well as the network switch, server and wireless access points.



How can you help at home?

- Help me learn my times tables or basic number facts, e.g. number bonds to 10, 20 and 100.
- Encourage me to use my knife and fork correctly and be more independent with personal hygiene and self-care.
- Encourage me to help you cook dinner, clear up and tidy away.
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ()
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.



PE

We will be developing our skills in net games. The children will experience playing badminton and table tennis and will learn how to serve, use over arm and under arm techniques, and rally with their opponent.