

## Hawks Team



Jo Black  
Class Teacher



Lisa Stewart  
Teaching Assistant



Alex Collins  
Teaching Assistant



Joanne Martin  
Teaching Assistant



# Stone age Summer 2 Hawks Class

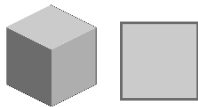


## English

We will be reading 'Stone Age Boy' by Satoshi Kitamura and 'Stone Age, Bone Age!' by Mick Manning and Brita Granstrom. We will write a recount, based on living in the stone age. We will write instructions on how to wash a Woolly Mammoth, along with researching and writing a non-chronological report. We will continue to develop our sentence writing skills further this half term. The main skills covered will be accurate use of speech punctuation, conjunctions, commas, adjectives, noun phrases, inverted commas, multi-clausal sentences, past tense, first person, formal language and past progressive tense (e.g. were running).

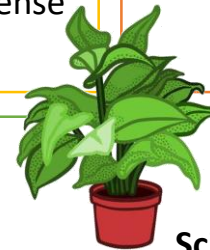
## PSHE

We will be following the statutory Relationship and Sex Education objectives for our specific year group. We will also learn about changes, how we cope with difficult and unwanted feelings, and will identify ways of asking for help.



## Maths

We will continue to focus on telling the time. We will learn about 2D and 3D shapes and we will compare and describe different turns and angles. We will learn about different lines and then study pictograms and bar charts. We will learn how to collect and present data.



## Science

In science we will be learning all about plants. We will learn the parts of plants, investigate what plants need to grow well. We will learn how water travels through plants. We will study the parts of a flower and investigate the life cycle of flowering plants.

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## History

In History we will look at life in the Stone Age. We will learn about stone age settlements and what daily life was like for Stone age people. We will use our forest school skills to build fires, make weapons and tools and cook.

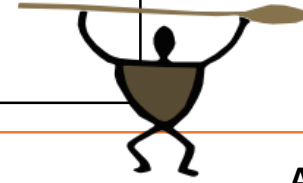


## Computing

We will be learning about events and actions in programs and will investigate how characters can be moved using 'events' program a sprite to move in four directions: up, down, left, and right. We will use extension blocks in 'Scratch' using the **Pen** extension, and we will identify and fix errors in a program. We will create code which enables movement and uses the pen extension and build sequences of command to add extra features.

## PE

We will be doing Athletics. We will develop skills in running and hurdling, standing long jump and 'Putt' the beanbag/tennis ball. The children will take part in a non-competitive Sports morning.



## Art/DT

We will create cave paintings using natural colours. In forest school we will use natural materials to make a shelter/den. We will collect and use natural materials to make a sculpture in the style of Andy Goldsworthy.

## How can you help at home?

- Help me learn my times tables.
- Encourage me to tell the time
- Read regularly together and ask me questions on the text.
- Identify different types of punctuation used in the text you are reading. ? , ! ( )
- Talk to me about what I am learning in school
- Talk to me about my chimp and how my thinking brain can help me when I am struggling to manage.

